

KENNETH RAY C. BOMBALES

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Education

Doctor of Philosophy in Language Education
Notre Dame of Dadiangas University
Earned Units, ongoing

Doctor of Philosophy in Education
Notre Dame of Dadiangas University
January 2022

Master of Arts in English
Holy Trinity College
October 2015

Bachelor of Secondary Education major in English
Holy Trinity College
March 2012

Professional Experiences

Company : New Era University
Position : MAEd Program Head
Acad Year : June 2019 - May 2026

Company : New Era University
Position : Graduate School Professor
Acad Year : October 2015 - May 2026

Company : New Era University
Position : Assistant Principal
Acad Year : May 2015 - June 2019

Company : New Era University
Position : Research Department Head
Acad Year : June 2015 - June 2019

Company : New Era University
Position : CAMBRIDGE CURRICULUM IMPLEMENTER AND MANAGER
Acad Year : June 2014 - March 2015

Company : AMA Computer University
Position : Instructor IV
Acad Year : 2012 - 2014

Teaching License

Government issued Teaching License, renewed every 3 years, updated
TESOL Certified (Teaching English to Speakers of Other Languages)

Scholarship Grants

Government Scholarship Grantee, Doctor's Degree
University Scholar, Master's Degree
Honors' Society and Varsity Scholarship Grantee, Bachelor's Degree

Research Published

Scopus Publications

Influence of Ethical Behavior on the Utilization of Artificial Intelligence Among Students in A Catholic School, *European Journal of Clinical Pharmacy*, Vol.7, No.1, pp. 4114-4124
doi:10.61336/ejcp/25-12-473

International Publications

Word-formation of Linguistic Landscape among Small Businesses
Psychology and Education: A Multidisciplinary Journal, 27(9), 1015-1019.
<https://doi.org/10.5281/zenodo.14061527>

Utilizing Language Instructional Material (LIM) for Reading and Speaking Proficiency in Denominational Schools
Cognizance Journal of Multidisciplinary Studies (CJMS), 5(1), 260-266.
<https://doi.org/10.47760/cognizance.2025.v05i01.021>

Assessing Pronunciation Learning Strategies (PLS) and Performance Using Pronunciation Intervention Program (PIP) for Teacher Education Students
Cognizance Journal of Multidisciplinary Studies (CJMS), 5(1), 454-463.
<https://doi.org/10.47760/cognizance.2025.v05i01.035>

Personality Traits as Predictors of Social Loafing Behavior in Collaborative Tasks Among University Students. *Asia Pacific Journal of Educational Technologies, Psychology, and Social Sciences*, 1(1), 46-61. <https://doi.org/10.70847/592759>

References

Dr. Eliezer SG. Ortiz, Branch Director, New Era University
E-mail: neweragensancampus12@gmail.com
Dr. Priscilla A. Marayag, Dean, AMA Computer College
E-mail: priacostamarayag@gmail.com