

# The Role of the School Committee in Education Management of Vocational High School in Indonesia

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**Abstract** ---The purpose of this study is to analyze and describe the role of the school committee as consideration, support, control and liaison in the education management. The method used in this study is qualitative with a phenomenological design. The results obtained showed that as a giver considerations was embodied in approving policies and educational programs, as a support was embodied in active role in raising public funds in education, as a controller was embodied in advising unproper decision, as a liaison was embodied in cooperation with the community.

**Keywords** : Indonesia, school committee, education management.

## I. INTRODUCTION

Sagala (2008: 191) stated the role of community in supporting the schools was something that can't be avoided, but becoming a necessity, in order to make community become an organized system, then established school committee. In line with Khozin (2017) stated that it needs a place that can accommodate and distribute the thoughts and ideas of the community in improving the education quality, namely the school committee.

The school committee is an independent organization that place the community role and parents for quality enchancement and for school cooperation in the education management on the education unit, both of preschool education, elementary education and high school education. The establishment of a school committee is to build a community organization that has commitment, loyalty and is concerned in improving school quality.

The school committee is formed to strengthen the implementation of school based management and is expected for helping school management in every education unit. School based management is a management that allow the school to manage themselves.

School management is executed by considering the principle of public participation, transparency or openness and accountability, means in every education management, principals will cooperate with parents and school community in managing school education. Then the place for community is needed to implement that idea, the placed is built and implemented by community through school committee.

## II. LITERATURE REVIEW

### 1. School Committee

School community according Law number 20 of 2003 stated that school committee is an independent institution that is formed and responsible in improving education services qulity by giving consideration, guidance and support on energy, facilities and infrastructure, as well as supervision of education in every education unit. Morevoer, Minister of Education Regulation, in line with Hasbullah (2006 ), stated that the school committee is an independent organization that accommodates the role of the community in order to improve education management quality, equity and efficiency of education management both in preschool education, school education channels, and non-school education channels.

### 2. The Role of School Committees

The role of the committee according Regulation of the Education and Culture Ministry of Republic of Indonesia Number 75, 2016 is as a giver consideration in the determination and implementation of education policies in every the education unit, as a supporting organization including financial, thought, and effort in providing education in every education unit, as a controller in the context of transparency and accountability in the administration and education output in every education unit and as a liaison in increasing the involvement of parents, guardians and the community in education, including the community and school partner companies.

The role of the committee according to Zajda & Gamage (2009) is as an liaison in terms of increasing parents involvement, guardians and school partner companies or entrepreneurship and industry. In line with Khan (2013) stated that the school committee as liason organization has a role to assist meetings between parents and teacher as well as holding regular monthly meeting with all school committee members.

### 3. School Based Management

The purpose of school based management application is to improve the education quality in schools both of learning improvement and curriculum improvement, as well as human resources improvement. According to Mulyasa (2004) school based management is one of education form that offers schools to provide better and adequate education for students. Autonomy in management is a potential for schools to improve staff performance, offer direct

participation in related groups, and increase public understanding of education.

#### 4. *Education Quality*

According to the Ministry of National Education (2002) quality is a measure of good or bad for condition, intelligence level or degree, ect. Education quality is an education that can make the student formation process by developing student become a good personal that good in terms of learning and in terms of personality.

#### 5. *Education Management*

Education Management Standards by Ministerial Regulation Number 19 of 2007 stated that education management consist of several steps such as program planning, program implementation, evaluation and supervision, school leadership, as well as the use of information systems. Management also means a series of activities that contain

### III. RESEARCH METHODS

The research approach used in this study is qualitative. According to Moloeng (2017) research qualitative is a research which focus in observing the object of study as a system, means the research object is seen as a unit consisting of related elements and describe the existed phenomenon. By using qualitative method, researchers want to understand social situations, find patterns, hypotheses and theories.

### IV. RESULTS AND DISCUSSION

#### A. *The Role of School Committees as Givers of Consideration*

The role of school committee in giving consideration at SMK Yaditama South Lampung was consisted of several aspect as follows:

1. Developing program policy, in developing of working program policy, school committee at SMK Yaditama Sidomulyo South Lampung had a role in making school program policy. School working program was made by school committee from teacher and principal, then discussed together with the other board school committee. Finally the agreement was socialized to parents through plenary meetings or official letter.
2. Approving School working budget planning (RKAS).
3. Teacher requirement, school committee at SMK Yaditama not specify and force in setting teacher needed by SMK Yaditama. The role of committee itself was only giving a suggestion about the requirement needed for becoming a teacher at SMK Yaditama Sidomulyo South Lampung.
4. Providing suggestion and also giving consideration to submissions budget.

#### B. *The Role of the Committee as a Supporter*

The role of the school committee as a supporter at SMK Yaditama Sidomulyo South Lampung was consisted of several aspects as follows:

1. Raising public fund by holding meeting with parents in order to achieve school goals.
2. Encouraging community attention and commitment so that the community took a part in the school program in order to achieve transparent program.
3. Encouraging the business and industry role in order to participate in the school program by setting a cooperation with business and industry as well as suggest cooperation with related company.

#### C. *The Role of the Committee as a Controller*

The role of the school committee in controlling at SMK Yaditama South Lampung was consisted of several aspects as follows:

1. The role of school committee as a policy controller was giving suggestion and advice in deciding policy. Yet decision making itself was absolutely principals obligation.
2. The role of school committee as a budget controller was becoming party which ratify the budget draft of school program made by the school.

#### D. *The Role of the Committee as a Liaison*

The role of school committee as school liason to community and business or industry was consisted of several aspects as follows:

1. Doing cooperation with parents and community by inviting parents and community to hold meeting in school for school program discussion.
2. Holding harmonious cooperation with stakeholders especially with business and industry by becoming a liaison with business and industry.

### V. CLOSING

#### A. *Conclusions*

1. The role of school committee as a giver of consideration at SMK Yaditama Sidomulyo was embodied in approving education policies and programs. The school committee also gave consideration to the use and utilization of the budget or funds obtained by the school, providing input about school working budget planning, holding a meeting of the revenue and expenditure budget planning, and participating in ratifying the school working budget planning together with the school principal, besides school committee also gave consideration to the provision and the use of facilities and infrastructure needed by the school.

2. The role of school committee as a supporter at SMK Yaditama was embodied in playing an active role on raising public funds in the administration of education, always inviting the public especially parents to take part in the education organization.
3. The role of school committee as a controller at SMK Yaditama was embodied in giving advice when there were inappropriate decisions made by the school principal, and monitoring implementation through financial reports submitted by the school, and matched with the school working budget planning.
4. The role of school committee as a liaison at SMK Yaditama was embodied in collaborating with the community such as inviting meetings with parents and community, and becoming a liaison with the business and industry.

*B. Suggestions*

1. To the principal of SMK Yaditama Sidomulyo South Lampung, it needs a socialization about the role and function of school committee so that all school members are able to support education management done by the school committee.
2. To the school committee of SMK Yaditama Sidomulyo South Lampung, it needs to enhance the role and function of school committee especially about the school liaison role with business and industry so that school will be enhanced.
3. For the public, they need to care about education by giving suggestion and advice or ideas about program

held by school committee in enhancing education services quality. planning, organizing, movement, and controlling in order to explore and utilize natural resources effectively to achieve predetermined organizational goals.

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