

The Effect of Student Motivation, Learning Discipline and Parents 'Attention Towards the Independence of Civilization Learning State Education Class VIII Students In SMP Negeri 1 Buay Pemaca Okus District 2019/2020 Academic Year

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I. INTRODUCTION

Extracurricular or extracurricular activities are additional activities carried out outside of school hours which are carried out both at school and outside of school with the aim of gaining additional knowledge, skills and insights and helping to shape the character of students according to their respective interests and talents. It is hoped that extracurricular activities will fully support all student curricular activities from the beginning of learning (planning) to the evaluation process (evaluating). Because the overall principles of management are essentially aligned with the objectives of the extracurricular activities carried out. In fact, most students have learned or do not have knowledge and attitudes in learning, the absence of additional guidance from other people besides the teacher who enters their lessons, and changes in the lines of nationalism, patriotism, virtue, and being aware of their responsibilities as students. In the learning process, there are various activities to support student change for the better, through intracurricular and extracurricular activities in schools.

Based on the research carried out by the scout organization extracurricular, it is more because it is the formation of student character with 30%, Osis extracurricular 15%, KIR extracurricular 10% Extracurricular Paskibra 25%, Rohis extracurricular 20% of the total extracurricular at SMP Oku Selatan totals 50%. seen from this percentage, the interest and talent of students to form independence, discipline, responsibility for forming honesty and forming good morals is still very low. Until the lack of interest in student learning in understanding independence, the best discipline and the formation of student character interest in learning Citizenship education is very minimal

According to the civic education subject teacher at SMP Negeri 1 Buay Pemaca OKUS Regency, the motivation to learn students is very diverse, some are high, medium and low. High student motivation to learn is usually students who sit in the front row of benches, while those who sit in the

middle and back rows have moderate or even low learning motivation. Ideally, the students' motivation to learn should be high in order to spur the desire to learn from the students themselves, but in reality students who have low motivation dominate during the learning process. Students with low learning motivation often disturb their friends, students still don't participate in these activities well, students are still indifferent, play around and even chat. when asked about the economic material described, students were not able to answer well. This certainly makes the classroom atmosphere not conducive, breaking the learning concentration of other students who want to be serious in their studies.

In addition to learning motivation, the level of student discipline is still low, it can be seen that some students are still late entering the class, especially if it is during the hours after resting. Not only are they late to class, some students are also often late in collecting assignments given by the citizenship education teacher, some of them do not have complete learning tools such as the civics education literature book, and often students don't even bring pens. And another problem is that if you look at the visiting books in the school library, the number of students visiting and borrowing economic literature books is very small, only a few students and this situation continues even though sanctions have been given to students, but it doesn't seem to have a deterrent effect. The problem is not only limited to learning motivation and discipline, the economics teacher raises another problem that lies in the independent learning of the students themselves. The enthusiasm for independent student learning that is so desired by every teacher has not been carried out properly. Some students have done it with their own awareness, maybe this is due to their high learning motivation and discipline, but some other students rarely take the initiative themselves if they are not instructed or instructed by the teacher. The spirit of independent student learning that every teacher craves has not yet been implemented properly. Some students have done it with their own awareness, maybe this is due to their high learning motivation and discipline, but some other students

rarely take the initiative themselves if they are not instructed or instructed by the teacher. The spirit of independent student learning that every teacher craves has not yet been implemented properly. Some students have done it with their own awareness, maybe this is due to their high learning motivation and discipline, but some other students rarely take the initiative themselves if they are not instructed or instructed by the teacher.

II. RESEARCH METHODS

This study used a descriptive verification research design with an ex post facto approach and a survey. Descriptive research is research that aims to describe or describe the state of the object or research subject (a person, institution, society, etc.) at the present time based on visible facts or as they are. The purpose of this research is verification, namely to determine the level of influence of the variables in a condition.

The ex post facto approach is one of the approaches used to collect data by taking it directly in the research area which can describe past data and field conditions before further research is carried out. Meanwhile, the survey approach is used to obtain data from certain natural (not artificial) places, but researchers treat data collection, for example by distributing questionnaires, tests, structured interviews and so on (treatment is not like in experiments), Sugiyono (2015: 6) .

Specifically, this study only describes the effect of learning motivation, learning discipline and parental attention on the independence of learning citizenship education for grade VIII students at SMP Negeri 1 Buay Pemaca, OKUS District, 2019/2020 academic year.

Population is a generalization area consisting of objects / subjects that have certain qualities and characteristics set by researchers to study and then draw conclusions according to Sugiyono (2015: 80).

Population is all data that is of concern to researchers within a specified scope and time. The population in this study were all students of class VIII SMPN 1 Buay Pemaca OKUS Regency with 122 students, divided into four classes, VIII 1 totaling 25 people, VIII 2 totaling 26 people, VIII 3 totaling 25 people, VIII 4 totaling 26 people. .

According to Sugiyono (2015: 81), the sample is part of the number and characteristics of the population. Samples are defined as part of the population, as samples (masters) taken using certain ways. To determine the size of the sample from the population, the Cochran formula is used which is based on gender, namely:

$$n = \frac{\frac{t^2 \cdot p \cdot q}{d^2}}{1 + \frac{1}{N} \left(\frac{t^2 \cdot p \cdot q}{d^2} - 1 \right)}$$

Information:

n = Minimum sample size

N = Population size

t = Level of confidence (used 0.95 so that the value of t = 1.96)

d = Level of error (used 0.05)

p = proportion of certain characteristics (group)

q = 1-p

1 = Constant number

Based on the formula above, the sample size in this study is:

$$p = \frac{50}{102} = 0,4901; \text{ (Proportion for male students)}$$

$$q = 1 - 0.5098 = 0.4902; \text{ (Proportion for female students)}$$

$$t^2 \cdot p \cdot q = 1.96^2 \times 0.4901 \times 0.4902 = 0.9229$$

$$d^2 = 0.05^2 = 0.0025$$

$$n = \frac{\frac{0,9229}{0,0025}}{1 + \frac{1}{102} \left(\frac{0,9229}{0,0025} - 1 \right)}$$

$$n = \frac{369,16}{1+3,6094} = \frac{369,16}{4,6094} = 80.08 \text{ round to } 80$$

The sample size in this study was 80 students. then in determining the size of the sample consider or include the characters contained in the population so that the determination of the sample size will be able to reflect the actual population conditions.

III. RESULTS AND DISCUSSION

Based on the results of the analysis, it was found that the existence of X1 had an effect on Learning Independence. X1 itself includes all the driving force of individuals to do better for their cognitive, affective and psychomotor development, to explore the potential that exists in students and the potential from outside themselves to realize learning goals. Student learning motivation is very important, because students who have learning motivation will be seen through seriousness to participate in the learning process, but vice versa if students do not have learning motivation, it will be seen by the lack of student participation in the learning process. This participation can be seen from the activeness of students in the classroom when the learning process takes place (Yamin, 2009: 80)

This is evidenced by the results of simple regression analysis data analysis for X1, 0.09.6 states that the addition of one-unit variable X1 will increase the Y variable or if the rampant use of positive students' Learning Motivation facilities will increase Learning Independence by 9.6%. Then the level of determination (= 0.09) means that there is a contribution of 9% Learning Motivation to Learning Independence and the remaining 91% is influenced by other factors. r^2

Based on the explanation above, it can be concluded that the existence of Learning Motivation affects Learning Independence Citizenship Education of Class VIII Students at

SMP Negeri 1 Buay Pemaca OKUS Regency Academic Year 2019/2020.

Based on the results of the calculation of the analysis, it was found that the student's learning discipline had an effect on Learning Independence. Learning Discipline according to Mutohar (2013: 73) that discipline in school is a condition where the attitudes, appearance and behavior of students are in accordance with the order of values, norms and provisions that apply in school and class. In other words, discipline is a state of order when people who join an organization are happy to obey the existing rules. Meanwhile, according to Poerbakawatja in sagala (2013: 205), discipline is the process of directing, devoting direct wills, encouragement, desires or interests to a certain ideal or goal to achieve a greater effect. Likewise with the opinion of Ekosiswoyo and Rachman (2000: 97), discipline is essentially a statement of the mental attitude of individuals and communities that reflect a sense of obedience, obedience, which is supported by awareness to fulfill duties and obligations in order to achieve goals and with discipline that arises because of self-awareness. , students will succeed in learning, without good discipline the atmosphere of the school and class will not be conducive to positive learning activities.

IV. CONCLUSIONS

Based on data analysis and hypothesis testing, the following conclusions can be obtained.

1. There is an effect of learning motivation on the independence of learning citizenship education of class VIII students at SMP Negeri 1 Buay Pemaca OKUS Regency for the 2019/2020 academic year.
2. There is an effect of learning discipline on the independence of learning citizenship education of class VIII students at SMP Negeri 1 Buay Pemaca OKUS Regency for the 2019/2020 academic year.
3. There is an effect of parental attention on the independence of learning citizenship education of

grade VIII students at SMP Negeri 1 Buay Pemaca OKUS Regency for the 2019/2020 academic year.

4. There is an influence of learning motivation, learning discipline and parental attention on the independence of learning citizenship education of class VIII students at SMP Negeri 1 Buay Pemaca OKUS Regency for the 2019/2020 academic year.

Based on the results of research regarding the effect of learning motivation, learning discipline and parental attention on the independence of learning citizenship education for class VIII students of SMP Negeri 1 Buay Pemaca OKUS Regency Academic Year 2019/2020, the researchers gave the following suggestions.

1. It is hoped that students can have high motivation to learn Citizenship Education so as to give birth to students who have good character
2. It is hoped that students will have discipline in learning to reflect on the learning they get from Citizenship Education to form citizens who are obedient and obedient to regulations and have good self-control characteristics.
3. Parents of students are expected to pay greater attention to their children and be able to help guide students in independent learning.
4. Students have the initiative to start learning or have the independence to learn on their own, review the Citizenship Education lessons that have been given at school and explore the potential of the students themselves, so that they are expected to form character and be able to have courage and confidence.

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