

# The Integrative Holistic Garden Management in Kindergarten Pertiwi Metro

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**Abstract:** The purpose of this study is to analyze the integrative holistic garden management of early childhood education in Kindergartens Pertiwi. Research methodology in this research is in-depth interviews with school stakeholders. The results of this study found that the implementation of integrative holistic early childhood education management in Kindergarten Pertiwi has gone well, although some programs have not run well. This research is limited to the level of early childhood education for leaders, teachers and parents of students in Kindergarten Pertiwi. This study can be useful for other research especially for high level research in several areas around Lampung.

**Keywords:** Management of early childhood education, integrative holistic, and Kindergarten Pertiwi Metro City

## I. INTRODUCTION

Early childhood is an individual who is in the 3-8 year age range. This age is the foundation for later ages. In addition, at this age it is known as the golden age, which is a condition when children experience very rapid physical and psychological development. Early childhood applies a period of forming the basics of a person's personality which will later become a character in his adult life". The intelligence is influenced by three main factors, namely: nutrition, health and education that have occurred since the prenatal period, so stimulation in early childhood must be given holistically and integratively [1].

Early Childhood Education Institutions generally only provide services to early childhood for a limited period of time. So that in 2013 the government established a policy for the development of Early Childhood Education through an Integrative Holistic approach. Based on Presidential Decree No. 60 of 2013, namely Early Childhood Education which not only emphasizes aspects of education alone, but also includes aspects of nutrition services, health services, care, and child protection. Through this approach, children can get complete, quality and sustainable education services and more efficiently use of resources, including manpower, funds, facilities and infrastructure needed [14].

Integrative holistic is containing the overall meaning of humans with a combination of the whole intact in the sense of being human with elements of cognitive, affection and behavior [13]. Holistic Education in the context of Early Childhood Education is to facilitate the development of children in all their dimensions as a whole. The development of holistic education takes into account the environment, cognitive processes and the formation of children's

knowledge, as well as the values they believe.

Early Childhood Education, which is a coaching effort aimed at children aged 3-8 years, is carried out by providing stimulation to help children's growth and development which includes all aspects so that children have the readiness to carry out further education levels. The holistic education model uses three approaches, namely, (1) knowing the good, (2) feeling and loving the good, (3) acting the good. First, knowing the good can be easily taught because knowledge is cognitive only. The two feelings and loving the good, namely how to feel and love the policy of being a machine (driving force) that always works to make people want to always do something good. Third, acting the good turns into a habit [7].

The provision of Early Childhood Education will be more meaningful if it is carried out through educational methods that are fun, educative, appropriate to the children's talents, and characteristics. Therefore, they need a comprehensive implementation approach or integrative learning in kindergarten [11], [15].

Education is a shared responsibility between parents, society and government. Parental participation is a form of community participation in the implementation of Early Childhood Education starting from planning to implementing an activity that has been arranged by a group. Parental participation can also facilitate access to the sharing of daily information for children in class and at home, so that the treatment given by teachers and parents can be harmonious [8].

Integrative Holistic Education in the context of Early Childhood Education is to facilitate the development of children in all their dimensions as a whole. The development of an integrated holistic education takes into account the environment, cognitive processes and the formation of children's knowledge, as well as the values they believe [5].

Definition of Integrative Holistic Education Education is simply "Guiding all natural strengths that exist in children, so that they as human beings and as members of society can receive the highest safety and happiness". This meaning can be broadly interpreted that education is an organized pattern of development and completeness of all human potential: moral, intellectual and physical (senses) [7]. In the book Modern Philosophies of education, Jhon S. Brubacher states that: Education should be thought of the process of man's reciprocal adjustment to nature, to his fellows, and to the

ultimate nature of the cosmos. Education is the organized development and social uses, directed toward the union of these activities with their creator as their final end. Education is the process in which these powers (abilities, capacities) of men which are susceptible to habituation are perfected by good habits, by means artistically contrived, and employed by a man to help another or him self achieve the end in view.

Basically, early childhood education is education that is organized with the aim of facilitating holistic growth and development of children or emphasizing the development of all aspects that are integrated (integrative). This means that early childhood education provides opportunities for children to develop several aspects of development such as cognitive, language, social, emotional, physical, and motor skills in a comprehensive and complementary manner [2].

Strategies in developing the essential needs of early childhood and supporting increased access and quality of Early Childhood Education services, Pertiwi Kindergarten is a unit of Dharma Wanita Metro City, Lampung Province, to formulate the Grand Design for Early Childhood Education Development with an Integrative Holistic Approach. The school has a vision to create child-friendly, character, clean, healthy schools based on environment and diversity". Pertiwi Metro Kindergarten also has the motto "HAPPY" (Clean-Safe-Harmonious-Happy-Inclusive-Amanah). The types of services available at Pertiwi Metro Kindergarten are: 4-6 years old (Kindergarten), 3-4 years old (Play Group), (Child Care Park).

The researcher chose Motherland Kindergarten, which is located at Jl. ZA Pagar No.54 Metro Pusat Kota Metro Lampung Province as a research site, which is one of the Early Childhood Education institutions that has outstanding school principals, apart from that Kindergarten has implemented a holistic, integrative education and established partnerships with education offices, nutritionists, doctors, committees, as one of the holistic integrative services to help develop all aspects of early childhood development and Kindergarten Pertiwi has become a healthy and child-friendly school.

In Kindergarten Pertiwi, the implementation of an integrated holistic Early Childhood Education program, of course, the manager must really pay attention to various aspects in planning, implementing, and evaluating it. Integrative holistic Kindergarten, which emphasizes the existence of integration between all components that support the success of child development, requires a manager to establish a good relationship with all of these components through partnerships or collaboration with various parties involved in the development of an integrative holistic kindergarten program. Metro City Pertiwi Kindergarten is a place of research because the institution already has integrated holistic services so that researchers want to know how the Integrative Holistic Early Childhood Education Management in Kindergarten Pertiwi.

Based on the descriptions and research findings conducted by researchers, the implementation of an integrative holistic Early Childhood Education program, of course, the manager must really pay attention to various aspects in planning, implementing, and evaluating it. Holistic integrative Early Childhood Education which emphasizes the existence of integration between all components that support the success of child development requires a manager to establish a good relationship with all of these components through partnerships or collaboration with various parties involved in the development of an integrative holistic Early Childhood Education program, based on The theory that has been described above the author is interested in writing Integrative Holistic Early Childhood Education Management in Kindergarten Pertiwi Metro.

## II. METHOD

This study uses a qualitative approach with the type of phenomenological research which will then be described as a description of the expected or obtained research results [3]. Qualitative research is research that intends to understand the phenomena experienced by research subjects [15].

Phenomenological research tries to explain or reveal the meaning of concepts or phenomena of experience based on awareness that occurs in some individuals. This research was conducted in a natural situation, so that there are no limitations in interpreting or understanding the phenomenon being studied [12].

Researchers use phenomenology in this study to be able to uncover existing phenomena regarding integrative holistic early childhood education management in Kindergarten Pertiwi. Researchers have an effort to find events that can be understood by researchers and various opinions from informants. This research is also expected to describe the data as a whole and in full regarding the management of integrated holistic early childhood education in Kindergarten Pertiwi.

The subjects in this study were school leaders, Kindergarten teachers and parents. The sample was selected based on the criteria, namely teachers who know and manage school management in depth, as well as the parents' informants purely on the basis of the researcher's analysis by sticking to the objectivity and independence of researchers towards customer satisfaction. There are 1 school principal, 1 deputy principal, 1 head of the school committee, 1 teacher and 1 parent of students. Data collection was carried out by observing school activities, interviewing informants tailored to the needs of researchers, and studying documentation. Researchers made observations of existing program activities at school and the results of partnerships in school development. Then all the instruments were interviewed after the observations had been made. After that, study documentation is collected to produce important notes related to the problem under study. The data sought were planning, organizing, implementing and monitoring the integrative holistic Early Childhood Education management in

Kindergarten Pertiwi Metro.

### III. RESEARCH RESULT

Planning in integrated holistic management is an initial process based on the objective of improving quality. Planning cannot be separated from the vision and mission. Planning requires support from both social and budgetary resources as well as human resources. The planning sub system itself is integrated into the quality management system on an ongoing basis. Integrated holistic management management planning in elementary schools in the efforts that have been made by the school in school integrated holistic management, through work board meetings in school integrated holistic management [6].

Organizing as an activity of distributing tasks to people involved in organizational activities, according to the competence of Human Resources they have. Thus it can be said that this activity is the whole process of selecting people and allocating facilities and infrastructure to support the tasks of those people in the organization, and arranging their working mechanisms so as to ensure the achievement of program objectives and organizational goals. The task of organizing is to harmonize different groups of people, to bring together different interests and to benefit from all abilities in a particular direction. Organizing about integrative holistic management in elementary schools, teachers and school committees are involved in organizing integrative holistic management.

Implementation is an activity or efforts carried out to carry out all plans and policies that have been formulated and determined, complete with all the needs, the necessary tools, who carries out it, where the implementation starts and how it should be carried out, a process of a series of activities. Follow up after the program or policy has been established which consists of decision making, strategic and operational steps or policies to become a reality in order to achieve the objectives of the program that was originally set.

Conducting evaluation must be comprehensive, covering the achievement of activity objectives, staff performance, staff knowledge, effectiveness and efficiency of budgeting and activity processes. Meanwhile, reporting is the delivery of the development of the results of activities or the provision of information regarding all matters relating to duties and functions to higher leaders. Controlling will direct all potential organizations involved so as not to make deviations in achieving goals.

Controlling must be carried out responsibly and with organizational standards, so that the organization continues to work optimally and focuses on achieving organizational goals. Evaluation requires a study or research design, and sometimes requires a control or comparison group.

### IV. DISCUSSION

Planning an activity carried out to achieve goals, that planning

contains elements: a) a number of activities previously determined, b) the existence of a process, and c) the results to be achieved. Planning in quality management is an initial process based on the objective of improving quality. The development of school programs is based on the design proposed by the heads of their respective fields of expertise that are tailored to the curriculum and needs.

Holistic in education means helping students develop all their potential in a more enjoyable, democratic and humanist learning atmosphere through experiences in interacting with their environment. Students are expected to be themselves (Learning to be), to develop themselves not only intellectually but also to facilitate the development of mind and body as a whole. Integrative is the integration into a complete or unified whole.

Integrative in education is defined as a teaching process to be more complex, comprehensive, emphasizing Kindergarten internal and external components, ranging from material, methods, media, assessment to human resources (teachers, parents, community). In connection with this statement, Kindergarten Pertiwi manages management planning in schools by implementing integrated holistic management, which is making a planning agenda that includes what actions must be done, why should the action be done, where should the action be carried out, who will take the action, and how to carry out actions.

The school will prioritize the priority scale to cover the shortcomings of both facilities and infrastructure for school quality management, for example there are many student registrants, so admitting students must be in accordance with existing facilities or are sufficient.

The organizing process includes a series of activities that begin with the orientation of the planned goals and end when the organizational framework is created with procedures and work methods, personnel authority and the availability of necessary equipment. It should be noted in organizing, among other things, that the division of tasks, powers and responsibilities should be adjusted to the experience, talents, interests, knowledge and personality of each person who is needed in carrying out the task [11].

Based on the above statement Kindergarten Pertiwi implementing learning activities in early childhood must be integrated and holistic. Children are not only developed with certain intelligence but must be integrated into one activity. An integrative holistic approach is a very appropriate approach pattern for early childhood. Islam has taught that educating children must cover both body and spirit so that what the child knows can be comprehensive and integrated. Early Childhood Education is organized in two educational channels, namely formal and non-formal. The types of formal Early Childhood Education include: Raudhatul Athfal Kindergarten, in addition to other types of non-formal Early Childhood Education, including Child Care Parks and Playgroups.

Implementation is an activity or efforts carried out to carry out all plans and policies that have been formulated and determined, complete with all the needs, the necessary tools, who carries out it, where the implementation starts and how it should be carried out, a process of a series of action activities. Continued after the program or policy has been established which consists of decision making, strategic and operational steps or policies become a reality in order to achieve the objectives of the program that was originally set [9].

The implementation of integrated holistic early childhood education in Kindergarten Nature by facilitating optimal and comprehensive growth and development of children in accordance with the norms and values of life that are adopted. Through early childhood education, children are expected to develop all their potential, intellectual (cognitive), social, emotional, and physical motor. Another opinion states that the purpose of integrative holistic early childhood education is to develop all the potential of the child (the whole child) so that the class can function as a whole human being in accordance with the philosophy of a nation.

Supervision made in the management function is actually a strategy to avoid irregularities in terms of a rational approach to the existence of input, quantity and quality of materials, staff, money, equipment, facilities, and information, as well as supervision of scheduling activities and the accuracy of the implementation of organizational activities, while the other is supervision of output (desired product standard) [11].

In each management filtered for management, the assessment of attitude or character is focused. All parties play an important role in the evaluation of school management, from teachers. As well as walimurid. In addition, controlling or supervision, which is often called control, is a management function in the form of assessment and, if necessary, making corrections so that what subordinates are doing can be directed in the right way with the intention of achieving the goals outlined earlier. In the implementation of controlling activities, superiors conduct examinations, match and make efforts so that the activities carried out are in accordance with the predetermined plan and the objectives to be achieved.

Evaluation of education services in Kindergarten Pertiwi by paying attention to the principles of holistic integrative learning, including holistic services, sustainable services, non-discriminatory services, expanding distribution of services between community groups, developing family or parent-based Early Childhood Education strengthening programs, community participation, oriented to children's needs, learning through play, a conducive environment, using integrated learning, developing various life skills as habituation, and utilizing teaching materials and teaching resources, as well as democratic learning. Learning activities are a form of educational services, which in their implementation are adapted to the situation and conditions of each institution.

Every child has different needs, a teacher must be able to read it, so that it can provide the best learning. Then the need for

security, that every child needs a sense of security, comfort, protection and freedom from harm. The most important thing in the application of integrative holistic education is that every education provider has an understanding to facilitate and optimize early childhood growth and development. It takes a comprehensive and integrated educational concept covering physical (health), mental (personality), spiritual and knowledge aspects.

## V. CONCLUSION

Planning in the initial activities of the management activity process includes work council meetings, supervision, budget allocation of funds, age as criteria for student admission. Organizing to develop effective behavioral relationships regarding school management which includes developing maximum integrated holistic management, the role of teachers and supervisors in organizing school management, the role of the committee in organizing school management, the budget for the facilities and infrastructure needed. Implementation is an activity carried out to carry out all plans regarding school management which include outstanding children, implementing models and curriculum approaches, utilizing financing, increasing learning motivation. Evaluation is a process of collecting data to determine the educational goals that have been achieved regarding primary school management including follow-up on the development of school management, motivation for student interest in learning, doing all parties' work.

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