

The Current Situation and Some Solutions to Improve the Quality of Education Socialization in Vietnam Today

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Abstract: In Vietnam, the socialization of education was officially introduced and implemented from the Government's Resolution No. 90-CP dated August 21, 1997 on the direction and policy of socializing education and health activities, culture. The socialization of education is a major policy of our Party and State. Initially, certain results have been achieved in mobilizing social resources to meet the increasing needs of all classes of people. In this article, the author focuses on clarifying the status of socialization of education along with clarifying the advantages and limitations in the work of educational socialization in recent years, thereby proposing solutions to improve the socialization of education. The role of educational socialization contributes to the cause of industrialization and modernization of the country.

Keywords: Socialization, education, modernization, country.

I. MAKE A PROBLEM

In Vietnam, the socialization of education was officially introduced and implemented from the Government's Resolution No. 90-CP dated August 21, 1997 on the direction and policy of socializing education and health activities, culture, which clearly states: Socialization of educational, medical and cultural activities is mobilizing and organizing the broad participation of the people and the whole society in the development of causes. That aim is to gradually raise the level of enjoyment of education, health, culture and physical and spiritual development of the People. Socialization is building a community of people's responsibility for creating and improving a healthy and favorable socio-economic environment for educational, medical and cultural activities in each area. At the local level, this is the responsibility community of the Party committee, the People's Council, the People's Committee, mass organizations, economic organizations, businesses located in the locality and of each individual.

From that, it can be understood that the socialization of education in our country is now used to refer to the process of transferring educational jobs that are currently held and implemented by the State to other areas, with other resources and other forms outside the State. In other words, the socialization of education includes the process of privatization, equitization, transfer of public educational institutions to people-founded and private, more broadly, the transfer of part of the work being done by people. The State makes it for organizations and individuals to perform under the management of the State.

The social nature of educational socialization is to organize the construction of a socialist education of the people, by the people, for the people. Reduce the burden and the "blanket" on budget investment for education. Besides, the socialization of education is "education for all; everyone for the cause of education", that is to bring education to the society, to the community; Education serves social goals, serving the community. The thinking basis of educational socialization is to put education in its rightful place. Education is an integral part of the social system. Education together with science and technology is the driving force for socio-economic development.

II. CONTENT

2.1. The concept and reality of educational socialization

2.1.1. The concept of educational socialization

Socialization is a process by which an individual is integrated into society or into a group of people through learning the rules and values for each of those social groups. Socialization is also understood as a dialectical process in which each member of a group takes action and maintains it to re-emerge into society. Simply put, in a nutshell, socialization is the use of the means of production to exchange value into public property. The meaning of socialization is to increase the community, minimize individualism in all areas of society.

Education socialization: according to the 2018 revised and supplemented Law on Higher Education, it defines: "Socialization of education is educational development, building a learning society is the cause of the State and of the whole people; to diversify types of schools and forms of education; encourage, mobilize and create conditions for organizations and individuals to participate in the development of the cause of education" (National Assembly of Vietnam 2018).

According to Resolution 90/CP dated August 21, 1997, the content of education socialization includes: "Creating a movement of deep learning in the whole society in many forms; mobilize the entire population, first of all those of working age, to implement lifelong learning to make our society a learning society; Mobilize the entire population to take care of the young generation, create a healthy educational environment, closely coordinate education in

schools with education at home and education in the society; strengthen the responsibility of Party committees, authorities, mass organizations and enterprises for the cause of education; Raise the sense of responsibility and participation of the whole people in education in order to consolidate and enhance the effectiveness of the education system to better serve the people's learning" (Government of Vietnam 1997).

Continuing the policy of the VIII National Party Congress, the Resolution of the IX Party Congress affirmed: "Social policies are conducted in the spirit of socialization, upholding the responsibility of governments at all levels, and mobilizing resources. power among the people and the participation of mass organizations and social organizations". The X and XI Congresses of the Party affirmed: "Continue to promote the policy of socialization, mobilize the material and intellectual resources of the society to take care of the cause of education. Close coordination between the education sector and other departments, branches and socio-political organizations in all three aspects: mobilizing resources in society; promote the supervisory role of the community; encouraging learning and talent promotion activities, building a learning society, creating conditions for people to have lifelong learning, focusing on building a learning and lifelong learning society.

The 12th National Congress of Delegates set out requirements for the development of high-quality human resources to meet the requirements of socio-economic development; The 13th National Congress of Delegates concretized the development of high-quality human resources to meet the requirements of the Fourth Industrial Revolution and international integration. That is: "Building a Vietnamese people with comprehensive development, with good health, capacity, qualifications, sense and high responsibility for themselves, their families, society and the Fatherland. Promote the development of human resources, especially high-quality human resources, to meet the requirements of the Fourth Industrial Revolution and international integration. Need to "develop a team of leading experts and scientists; focus on technical human resources, digital human resources, technology management human resources, management human resources, corporate governance; human resources to manage society and organize life and take care of people". Pay attention to "renovating the mode of recruitment, use, and respect for talents in management, state governance, science, technology and innovation" - this is a new point in the matter of respect and treatment, using talent.

2.1.2. The reality of educational socialization

The reality of educational socialization in our country in recent years has made certain progress, bringing education deeply into people's lives. However, there are also limitations that need to be overcome. Here are the advantages and disadvantages of this work in our country today.

Advantages: It is undeniable that the socialization of education in our country in recent years has achieved many successes. This is a solid foundation for us to continue to

build and develop in the next stages. Through the implementation of educational socialization, we have achieved achievements in diversifying types of training, training scale, diversifying the school system from kindergartens, kindergartens to high schools, universities study and graduate school nationwide. Regularly renewing the content of the training program framework, methods and training conditions to be more suitable with the trend of international integration. Vietnam has a large number of highly qualified staff, which has contributed to improving the quality of education and training. The content of the educational program is gradually perfected, in line with the world training program, well combining the relationship of production, business, training and scientific research. Over the past years, our country has gradually diversified the type of training schools that combine tradition and modernity to create an expanded and convenient education and training system both in terms of space and time. forming a flexible, inter-connected, specialized, specialized, and credit-accumulating mechanism. Diversifying in terms of quality, quality programs and management methods in terms of training funding sources in line with the trend of accelerating international integration.

Limitations: Besides the achievements, the socialization of education still has mistakes that need to be overcome: the overall structure in education is not really synchronous from kindergarten to university and after universities, education and training have not achieved the desired results, not in accordance with the requirements of integration, there are disparities between levels, regions and even between schools. The form of education is in danger of creating passive people, running after industries that are easy to find jobs, high salaries... leading to an imbalance in fields of study; The structure of education levels is not suitable for the development of the country, while the understanding of society and political history is still very low, and the quality of education is not high. Most Vietnamese graduates are not qualified to integrate when working in domestic joint venture companies because of their poor foreign language skills, communication skills, and labor techniques.

III. SOME SOLUTIONS TO IMPROVE THE QUALITY OF EDUCATION SOCIALIZATION IN OUR COUNTRY TODAY

Firstly, perfecting the institutional system that regulates the functions, tasks and powers of the State in the process of educational socialization. The process of educational socialization is the participation of many actors in society, especially the role of the State needs to be redefined in a specific way. This is the process of transferring the role of the State from being the direct provider of services to society to the role of macro-manager, orienting and facilitating socialization and service provision. most effective education. Therefore, it is necessary to clearly define the State's role and responsibility in the process of socializing education.

Second, to extend comprehensive autonomy to educational institutions in terms of finance, training and enrollment. The State will strengthen the control of the educational quality of educational institutions.

Third, expand international cooperation and call for investment resources for education, besides, the State closely monitors and manages resources to ensure effective investment and right purposes for development home education.

Fourth, it is necessary to study more deeply and comprehensively on socialization in order to clarify the theoretical basis of the development of legal documents and regulations on ownership, capital contribution, inheritance and distribution, use, profit... the State's support policies for non-public education and training institutions, the issue of equitization of public education and training institutions. Reviewing the entire system of promulgated legal documents related to education and training, in order to detect inappropriate contents that need to be edited, supplemented, and drafted and issued new documents towards creating favorable conditions for promoting socialization of education.

Fifth, to formulate and plan the development of socialization of education, to make plans to transform public education and training institutions into operating under a service-providing mechanism or to a non-public form with appropriate steps, specifying targets, solutions and transformation roadmap in each industry and each locality.

IV. CONCLUSION

The socialization of education is a new factor that has been promoting its strength to the cause of education development, training quality human resources for the cause of industrialization and modernization of the country. It is the socialization of education that creates conditions and factors that cause the emergence of new factors in the ascent of the

educational movement. The experiences are drawn from the practical implementation of educational socialization, on that basis, improve the innovation of educational thinking, promptly solve the problems posed by the cause of education development and training create. The socialization of education is one of the major undertakings and strategic ideas to develop Vietnam's education, meeting the development and integration requirements of the country. Education socialization is the process of mobilizing all resources of the community to join with the State in building and developing a sustainable education in order to ensure democracy and fairness in contributing to and enjoying education. ./.

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