

The KJ Method as a Cognitive Bridge in Ergo-Aesthetic Design: A Conceptual Review of Visual Collaboration and Decision-Making Synthesis

Zazarida Rifin., Mohd Yazid Mohd Yunos., Khairul Aidil Azlin Abd. Rahman

University Putra Malaysia and UCSI University

DOI: <https://doi.org/10.47772/IJRISS.2026.10200116>

Received: 31 January 2026; Accepted: 05 February 2026; Published: 25 February 2026

ABSTRACT

The post-pandemic design landscape has demanded new methods of collective sense-making and decision synthesis as physical collaboration has given way to digital co-creation. The *KJ Method*, originally devised by Jiro Kawakita, has re-emerged as a relevant tool for navigating design complexity, particularly within the domains of ergonomics, aesthetic cognition, and visual behaviour analysis. This review reinterprets the KJ Method through the lens of *ergo-aesthetic integration* the convergence of human factors, visual perception, and creative synthesis in product design. Drawing upon literature from design research, behavioural science, and cognitive ergonomics, the paper elucidates how the KJ Method facilitates visual clustering, tacit knowledge externalisation, and transdisciplinary dialogue in design teams. The method's visual logic enables designers to transition from fragmented insights to structured conceptual frameworks, aligning with post-pandemic demands for remote yet embodied collaboration. Through thematic synthesis, the review explores how the KJ Method functions as both a *process of seeing together* and a *system of meaning-making* that enhances ergonomic decision quality and aesthetic coherence. A new conceptual framework *the KJ-Ergo-Aesthetic Integration Model* is proposed to map the flow between visual cognition, ergonomic perception, and collaborative creativity. The paper concludes by identifying methodological gaps, advocating for digital augmentation of the KJ Method, and situating it within the evolving discourse of cognitive design research.

Keywords: KJ Method; Design Synthesis; Visual Behaviour; Ergonomics; Aesthetic Cognition; Collaborative Design; Cognitive Integration.

INTRODUCTION

The increasing complexity of design challenges in the twenty-first century has placed unprecedented demands on how designers, engineers, and researchers collectively interpret information. The COVID-19 pandemic further intensified this challenge by disrupting conventional, co-located design practices and forcing professionals to reimagine *how to think together when apart* (Cross, 2021). Within this context, the **KJ Method** a qualitative clustering and synthesis technique rooted in ethnographic observation and participatory reasoning has regained significance as an epistemic bridge between visual cognition, ergonomic insight, and aesthetic judgement.

Originally formulated by Jiro Kawakita in the 1960s, the KJ Method was designed to address the fragmentation of knowledge in field research by transforming intuitive observations into structured thematic constellations (Scupin, 1997). At its core, the method translates diverse qualitative inputs into a visual map of conceptual relationships, allowing teams to externalise their internal reasoning. In contemporary design discourse, this process resonates with *cognitive ergonomics* — the study of how mental processes such as perception, memory, and reasoning interact with design artefacts and systems (Norman, 2004). The KJ Method's card-based visual clustering mechanism serves as both a heuristic and ergonomic tool: it reduces cognitive load by externalizing thought, and it facilitates embodied cognition through the manipulation of tangible information units (Hanington & Martin, 2012).

As product design increasingly merges functional performance with aesthetic expression, the need for integrative reasoning tools has become apparent. The *ergo-aesthetic paradigm* which emphasizes the symbiotic relationship between ergonomic usability and aesthetic pleasure (Hekkert, 2006) requires methods that can reconcile subjective impressions with objective design constraints. The KJ Method's visual and participatory nature makes it particularly apt for this task. By enabling groups to *see the problem together*, it not only consolidates fragmented insights but also aligns ergonomic and aesthetic priorities through shared perception.

Moreover, the post-pandemic era has expanded the application of the KJ Method into digital and hybrid environments. Tools such as Miro and Mural have digitised the traditional card-based process, transforming physical clustering into remote visual collaboration (Verganti et al., 2022). These adaptations preserve the method's cognitive essence *making tacit thought visible* while extending its ergonomic and aesthetic reach across geographical boundaries. Such transformations align with broader shifts in the design discipline, where virtual co-creation and visual ergonomics intersect to redefine the collaborative imagination (Giaccardi & Redström, 2020).

In Malaysia and across Southeast Asia, the KJ Method's emphasis on collective interpretation resonates strongly with communal cultural values and collaborative pedagogies. Malaysian design education, with its hybrid model of studio critique and reflective synthesis, finds in the KJ Method a practical bridge between academic discourse and industrial design reasoning (Zainuddin et al., 2021). It thus becomes more than a methodological tool it becomes a *cultural technology of thinking*, mediating between diverse ways of seeing, judging, and designing.

This review article therefore pursues three core objectives. First, it critically synthesises literature on the KJ Method as a *visual and cognitive process* in design research. Second, it situates the method within the broader *ergo-aesthetic paradigm*, connecting it to theories of embodied cognition, visual ergonomics, and design semiotics.

Third, it develops a new conceptual framework *The KJ-Ergo-Aesthetic Integration Model* to articulate how visual clustering supports cognitive synthesis and design decision-making.

By repositioning the KJ Method at the intersection of visual cognition and ergonomic reasoning, this paper seeks to contribute a renewed theoretical understanding of *collaborative seeing* as both a methodological and epistemological act in design.

Thematic Literature Synthesis

The KJ Method in Design Research

The *KJ Method*, also known as *Affinity Diagramming*, remains a cornerstone of qualitative synthesis in design and human factors research. Conceived by Jiro Kawakita as a participatory approach to structure complex ethnographic data, the method provides a visual and cognitive pathway for transforming experiential knowledge into conceptual clarity (Scupin, 1997). In its classic form, it involves writing individual observations or insights onto cards, grouping them based on perceived similarity, and then identifying higher-order themes that emerge through iterative clustering.

The strength of the KJ Method lies in its **visual epistemology** it treats design reasoning as a visible process. This aligns with Schön's (1983) concept of *reflection-in-action*, wherein designers externalise thought to reflect upon it. The method enables what Dorst and Cross (2001) describe as *co-evolutionary reasoning*, where problem and solution spaces evolve together through iterative visualisation. It thereby transforms the abstract into the tangible, turning cognition into an ergonomic act of arrangement, evaluation, and negotiation.

Recent scholarship has expanded the method's relevance beyond idea clustering. Hanington and Martin (2012) identify the KJ Method as a bridge between data-driven research and designedly intuition, providing structure without stifling creativity. It functions as a *cognitive scaffold* allowing designers to balance divergent exploration and convergent synthesis (Wong, 2019). The act of physically manipulating cards or digital notes externalises cognitive load, thus aligning with the principles of *Extended Cognition Theory* (Clark & Chalmers, 1998), which views tools and artefacts as integral components of the thinking system.

In product design contexts, particularly within ergonomics and aesthetics, the KJ Method supports cross-disciplinary dialogue. Engineers, designers, and behavioural scientists can collectively interpret user data, aligning perceptual, functional, and affective dimensions of product experience. This interpretative collaboration ensures that *ergonomic functionality* and *aesthetic intent* co-evolve within the same cognitive space an outcome seldom achieved through quantitative evaluation alone.

Cognitive and Ergonomic Integration

Within the design research community, cognitive ergonomics concerns how mental processes interact with artefacts, tasks, and environments. The KJ Method, by structuring cognition through external representation, inherently supports ergonomic thinking (Norman, 2004). It reduces *cognitive overload* by segmenting complex problems into manageable clusters, a process consistent with Sweller's (2019) *Cognitive Load Theory*. By visualising relationships, designers offload working memory constraints, allowing deeper conceptual reasoning and group alignment.

This cognitive-ergonomic function becomes especially crucial in collaborative settings. Research in *distributed cognition* (Hutchins, 1995) reveals that group-based problem-solving depends on shared external artefacts to mediate understanding. The KJ board whether physical or digital acts as a *shared cognitive interface*, where meaning is negotiated collectively rather than imposed individually. In this way, the KJ Method extends ergonomics from the physical to the *cognitive-social domain*.

Moreover, the method supports what Helander (2014) terms *affective ergonomics*: the design of emotionally attuned systems that consider user pleasure and cognitive ease. Group clustering sessions, with their tangible and participatory nature, evoke engagement and ownership, enhancing *affective comfort* among participants. The process's visual rhythm and collaborative dialogue produce what Norman (2004) calls *emotional trust in process* a psychological state that enhances decision quality by reducing anxiety and encouraging reflective confidence.

This synthesis reveals that the KJ Method's ergonomic potential extends beyond facilitating task efficiency. It shapes *how designers think together*, optimising cognitive flow, reducing perceptual ambiguity, and enabling embodied sense-making. Through externalised cognition, the method becomes a design tool that *thinks ergonomically* while also *designing ergonomics*.

Visual Behavior and Collaborative Insight

The visual foundation of the KJ Method directly engages with the psychology of sight behavior the patterns of gaze, attention, and interpretation through which meaning emerges from visual stimuli. In design cognition, visual behavior is not merely perceptual but strategic: it organises the distribution of attention, influences semantic associations, and structures creative flow (Goldschmidt, 2014). The physical act of clustering moving cards, tracing patterns, and naming categories activates both visual and kinesthetic cognition, producing what Hekkert (2006) describes as *aesthetic resonance* between perception and thought.

Eye-tracking studies in collaborative design reveal that shared visual spaces enhance communicative alignment (Pieters & Wedel, 2008). The KJ Method capitalises on this phenomenon by making *collective attention visible*: each participant's perceptual focus contributes to a collective visual rhythm. In this sense, it embodies what Tversky (2011) calls *spatial thinking*: the use of visual-spatial reasoning to structure abstract concepts. Through this mechanism, the KJ process transforms individual seeing into *shared seeing*, thereby generating *collaborative insight*.

The method also supports *semiotic negotiation*. Each cluster functions as a *sign system* that represents a conceptual family, allowing participants to refine the meaning of terms through discourse. This aligns with Krippendorff's (2006) *Semantic Turn*, which situates design as a communicative act rather than a purely functional one. The KJ Method thus becomes a semiotic platform for *visual argumentation*, where meaning is constructed through iterative categorisation and reconfiguration.

In the context of aesthetic cognition, this process mirrors how users interpret designed artefacts — as clusters of perceptual cues that cohere into meaning. The same logic that governs consumer interpretation of visual products operates within the designer’s interpretative workspace. Hence, the KJ Method serves as a microcosm of visual ergonomics: it demonstrates how the organisation of visual information shapes both cognitive coherence and aesthetic satisfaction.

Post-Pandemic Design Methodologies

The global shift toward remote and hybrid collaboration has transformed how design teams apply traditional qualitative methods. The pandemic accelerated the adoption of *digital affinity mapping*, translating the tactile essence of the KJ Method into virtual environments. While the digital medium initially risked diminishing embodied cognition, emerging studies (Verganti et al., 2022; Paay et al., 2023) suggest that new digital tools can replicate and even extend the collaborative affordances of the original method.

Digital KJ sessions now integrate real-time data sharing, screen-based clustering, and AI-supported categorisation, allowing distributed teams to achieve collective synthesis asynchronously. These adaptations echo the principles of *ecological ergonomics* (Baber, 2021), where design tools must adapt to evolving technological ecosystems. Furthermore, the virtual environment enhances inclusivity by removing spatial barriers, allowing participants across disciplines and geographies to contribute equally.

However, this transformation introduces new ergonomic challenges. Extended screen exposure alters visual behavior and increases cognitive fatigue, potentially disrupting the intuitive flow of clustering (Sung et al., 2021). The post-pandemic research agenda must therefore focus on *digital visual ergonomics* designing online collaborative systems that sustain attention, reduce cognitive strain, and preserve aesthetic engagement.

Importantly, the pandemic underscored the cultural adaptability of the KJ Method. Its visual simplicity and participatory logic transcend linguistic and disciplinary boundaries, making it suitable for globalised design education and industrial practice. Malaysian and Southeast Asian researchers have begun to explore the method as a *pedagogical scaffold* for critical design thinking (Zainuddin et al., 2021), confirming its relevance across both academic and professional contexts.

Summary of Thematic Insights

Across these themes, the literature reveals the KJ Method as more than an organisational technique; it is an *epistemic mechanism* for cognitive and aesthetic synthesis. It externalises thought (cognitive ergonomics), structures collective attention (visual behavior), and fosters emotional engagement (aesthetic cognition). Post-pandemic developments have expanded its reach into digital ecosystems, introducing both opportunities and constraints. These insights culminate in a need for an integrative model that articulates how visual clustering mediates between cognition, ergonomics, and design decision-making a synthesis presented in the next section.

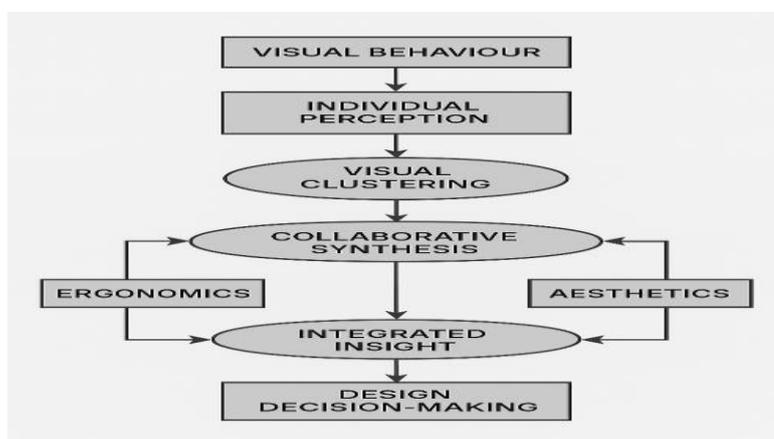


Figure 1: The KJ-Ergo-Aesthetic Integration Model — A Conceptual Framework for Visual Clustering and Design Synthesis

The KJ-Ergo-Aesthetic Integration Model

The following conceptual model illustrates how visual and cognitive processes interact throughout the KJ Method when applied to ergonomic and aesthetic design reasoning. The flow begins with **Visual Behaviour**, representing how individuals attend to and interpret design stimuli. Through **Individual Perception** and **Visual Clustering**, these perceptions are externalised and organised into thematic structures.

As participants engage in **Collaborative Synthesis**, the process evolves into a negotiation of meaning between *Ergonomic* and *Aesthetic* considerations. This synthesis generates **Integrated Insight**, leading to more coherent and user-centred **Design Decision-Making**.

The model therefore visualises the transition from perceptual input to collective reasoning, demonstrating how the KJ Method operates as a bridge between sensory cognition and design intelligence.

Research Gaps and Future Directions

Despite its enduring relevance, the KJ Method remains under-theorised within contemporary design research, particularly in its integration with cognitive ergonomics, visual behaviour, and aesthetic reasoning. While the method is frequently employed as a data-clustering tool, its deeper epistemological role as a mediator between perception, cognition, and collaboration has not been sufficiently examined. This section critically delineates the primary research gaps and future trajectories emerging from the synthesis of current scholarship.

Insufficient Theoretical Integration between Cognition and Design Praxis

The KJ Method's conceptual foundation lies in externalising tacit knowledge through visual structuring. However, empirical research seldom connects this to established theories of cognition such as *Embodied Cognition Theory* (Varela et al., 1991) or *Distributed Cognition* (Hutchins, 1995). Most applications remain procedural, overlooking the method's cognitive ergonomics how clustering actions alter perception, reduce cognitive load, and promote creative reasoning.

Future research must bridge this gap by articulating the **cognitive mechanics** of the KJ Method. Mixed-method approaches combining eye-tracking, think-aloud protocols, and neuroaesthetic data could reveal how visual clustering supports conceptual integration. By doing so, the KJ Method may evolve from an intuitive design practice into a *cognitively validated system* of collective reasoning.

Limited Cross-Cultural and Contextual Studies

While the KJ Method's visual simplicity allows wide adoption, few studies have examined how *cultural cognition* influences clustering logic or aesthetic synthesis. In collectivist cultures such as Malaysia or Japan, where visual consensus and group harmony are highly valued, participants may prioritise relational coherence over divergent exploration. Conversely, in individualistic settings, clustering may encourage assertive differentiation.

There remains a pressing need for **cross-cultural comparative research** exploring how sociocultural scripts shape collaborative visual reasoning. Such studies would inform the development of *culturally responsive ergonomics* frameworks that adjust facilitation techniques and interface design to accommodate differing perceptual and communicative styles. Incorporating Malaysian case studies could further enrich global discussions on participatory design epistemologies.

Neglect of Digital Visual Ergonomics

The migration of the KJ Method from physical to digital platforms has been widely adopted but poorly theorised. The ergonomic consequences of remote clustering particularly in terms of visual fatigue, attention dispersion, and interface design remain underexplored. Digital environments alter depth perception, tactile engagement, and gaze rhythm, leading to what Sung et al. (2021) describe as *cognitive disembodiment*.

Future research should establish **digital ergonomic criteria** for online clustering tools. Eye-movement analysis, usability testing, and affective measures could inform interface improvements that retain the embodied essence of the KJ Method. Furthermore, AI-assisted clustering systems require ethical and epistemic scrutiny to ensure that algorithmic suggestions do not homogenise creative diversity.

Methodological Gaps in Measuring Collaborative Creativity

While design researchers frequently praise the KJ Method for fostering collaboration, few have empirically measured its creative outcomes. The method's success often relies on qualitative feedback rather than validated constructs. There is a lack of metrics to assess *collective insight generation* the emergent creativity that occurs when individual cognitive contributions converge into shared meaning.

Integrating psychological and behavioural measures could help quantify how visual clustering enhances *group ideation quality*, *semantic richness*, or *aesthetic coherence*. Applying the Analytic Hierarchy Process (Saaty, 2008) or similar decision-modelling tools alongside the KJ Method may yield hybrid methodologies that link creative synthesis to measurable ergonomic outcomes.

Fragmentation of Aesthetic and Ergonomic Discourse

A major theoretical gap persists in connecting aesthetic cognition and ergonomic reasoning. Studies in *aesthetic usability* (Tuch et al., 2012) suggest that users perceive aesthetically pleasing designs as more functional, yet design methods rarely integrate this insight systematically. The KJ Method could serve as a platform to explore this intersection empirically how *visual clustering of aesthetic attributes* correlates with ergonomic preference and decision-making accuracy.

Future research might model the **ergo-aesthetic equilibrium** as a dynamic interplay between perceptual harmony and functional satisfaction. Such studies would contribute to a more unified understanding of design cognition, demonstrating that ergonomic comprehension is not merely rational but also affective and visually mediated.

Lack of Longitudinal and Pedagogical Studies

In design education, the KJ Method is often taught as a creative brainstorming tool but rarely assessed for its long-term cognitive or pedagogical impact. There is limited evidence on how repeated exposure to the method enhances visual literacy, reflective thinking, or interdisciplinary collaboration.

Longitudinal research within studio pedagogy particularly in Malaysian or Asian design institutions could provide valuable insights into how the KJ Method cultivates *epistemic fluency*, enabling students to navigate between empirical evidence and aesthetic judgment. Additionally, comparative studies between novice and expert practitioners could illuminate the *developmental trajectory* of cognitive ergonomics in design learning.

Towards an Integrated Research Agenda

Synthesising these insights suggests that future KJ research must evolve beyond procedural documentation toward *theoretical articulation*. A coherent agenda should focus on five directions:

1. **Cognitive Mechanisms:** Understanding perceptual and neural correlates of clustering and synthesis.
2. **Cross-Cultural Cognition:** Examining visual behaviour through sociocultural lenses.
3. **Digital Adaptation:** Enhancing ergonomics in hybrid collaborative tools.
4. **Quantitative Validation:** Developing metrics for collaborative creativity and decision quality.
5. **Pedagogical Integration:** Embedding the method as a meta-cognitive framework in design education.

Such an agenda would reposition the KJ Method not merely as a qualitative synthesis technique, but as a **cognitive infrastructure** for the future of human-centred design research.

CONCLUSION

The contemporary design environment, defined by digital hybridity and cross-disciplinary collaboration, demands renewed attention to methods that support collective cognition, aesthetic coherence, and ergonomic reasoning. This review has revisited the **KJ Method** an established qualitative synthesis technique and repositioned it as a dynamic epistemic framework for integrating **visual cognition, ergo-aesthetic understanding, and collaborative design thinking**.

By analysing the KJ Method through cognitive, ergonomic, and aesthetic lenses, the review has demonstrated that its power extends beyond mere data clustering. It functions as an **external cognitive apparatus**, enabling teams to visualise and negotiate meaning through embodied, spatial interaction. Within this process, *seeing* becomes an act of *thinking together*, transforming perception into shared understanding and design intent.

The proposed **KJ-Ergo-Aesthetic Integration Model** captures this multi-layered dynamic. The model illustrates how visual input is transformed into cognitive synthesis, how ergonomic and aesthetic judgments co-evolve through dialogue, and how iterative reflection sustains design learning. This recontextualization reveals the KJ Method as both a *process* and a *philosophy of design cognition* one that unites the sensory, cognitive, and social dimensions of creativity.

Critically, the paper identifies several gaps that delimit current understanding: the lack of cognitive validation, the need for cross-cultural perspectives, and the challenge of adapting the method ergonomically for digital platforms. Addressing these gaps will require integrative research that combines empirical observation, cultural analysis, and technological innovation.

Ultimately, the review reaffirms that **design thinking is a visual and ergonomic act** an embodied dialogue between perception and imagination. The KJ Method, reinterpreted in this light, provides not only a means of organising ideas but a *method of making meaning visible*. Its continued evolution in post-pandemic contexts will be instrumental in shaping how future design researchers, educators, and practitioners *see, reason, and create together*.

REFERENCES

1. Baber, C. (2021). *Designing for interaction: Human factors and ergonomics in digital environments*. CRC Press.
2. Clark, A., & Chalmers, D. (1998). The extended mind. *Analysis*, 58(1), 7–19.
3. Cross, N. (2021). Design in the pandemic: Reflections on distributed creativity. *Design Studies*, 75, 101038.
4. Dorst, K., & Cross, N. (2001). Creativity in the design process: Co-evolution of problem–solution. *Design Studies*, 22(5), 425–437.
5. Giaccardi, E., & Redström, J. (2020). Technology and more-than-human design. *Design Issues*, 36(4), 33–44.
6. Goldschmidt, G. (2014). *Linkography: Unfolding the design process*. MIT Press.
7. Hanington, B., & Martin, B. (2012). *Universal methods of design: 100 ways to research complex problems, develop innovative ideas, and design effective solutions*. Rockport Publishers.
8. Helander, M. G. (2014). *A guide to human factors and ergonomics* (4th ed.). CRC Press.
9. Hekkert, P. (2006). Design aesthetics: Principles of pleasure in design. *Psychology Science*, 48(2), 157–172.
10. Hutchins, E. (1995). *Cognition in the wild*. MIT Press.
11. Krippendorff, K. (2006). *The semantic turn: A new foundation for design*. CRC Press.
12. Norman, D. A. (2004). *Emotional design: Why we love (or hate) everyday things*. Basic Books.

13. Paay, J., Vetere, F., & Kjeldskov, J. (2023). Hybrid creativity: Understanding digital collaboration in post-pandemic design practices. *International Journal of Human–Computer Studies*, 177, 103047.
14. Pieters, R., & Wedel, M. (2008). Eye movements during visual marketing. *Foundations and Trends in Marketing*, 1(4), 231–320.
15. Saaty, T. L. (2008). Decision making with the analytic hierarchy process. *International Journal of Services Sciences*, 1(1), 83–98.
16. Scupin, R. (1997). The KJ Method: A technique for analysing data derived from Japanese ethnology. *Human Organization*, 56(2), 233–237.
17. Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. Basic Books.
18. Sung, Y., Choi, E., & Han, S. (2021). Visual ergonomics in digital collaboration: Managing attention and cognitive load in remote work. *Applied Ergonomics*, 95, 103436.
19. Sweller, J. (2019). *Cognitive load theory and educational design*. Springer.
20. Tuch, A. N., Roth, S. P., Hornbæk, K., Opwis, K., & Bargas-Avila, J. A. (2012). Is beautiful really usable? Toward understanding the relation between usability, aesthetics, and affect in HCI. *Computers in Human Behavior*, 28(5), 1596–1607.
21. Varela, F. J., Thompson, E., & Rosch, E. (1991). *The embodied mind: Cognitive science and human experience*. MIT Press.
22. Verganti, R., Vendraminelli, L., & Iansiti, M. (2022). Digital collaboration and distributed creativity: How to design in hybrid contexts. *Harvard Business Review*, 100(5), 112–121.
23. Wong, M. (2019). Visual thinking and creative synthesis in design. *Journal of Design Research*, 17(3), 247–262.
24. Zainuddin, Z., Mohamad, S., & Hussin, N. (2021). Visual clustering as collaborative pedagogy in Malaysian design education. *Asian Journal of Design Studies*, 11(2), 45–59.